Syllabus

# Course Information

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| Course Title | Introduction to Archaeology |
| Course No. & Section | ANTH 103 C-01 |
| Semester & Year | Fall 2018 | Credit Hours | 3 |
| Course Location/Delivery | *Hepworth 182 in the Social Science Laboratory / M,W,F 8:00AM – 8:50AM* |
| Office Hours | M-F 10:00AM – 11:00AM |
|  | This course uses Canvas to post course materials. Go to [csi.edu/canvas](http://www.csi.edu/canvas/) and click on the [**Log in to Canvas**] button to access your course. At this link you will also find Help Resources for Students. |

# Instructor Information

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| Instructor Name | Denyée S. Matthews |
| Office Address | Hepworth 128B |
| Office Phone | 732-6862 |
| Email Address | dsmatthews@csi.edu |
| Communication Advice | *There are multiple ways to contact me. The official route with my faculty email. The unofficial route is with Hangouts (**anthrotalk@gmail.com**). Come see me during my office hours or in the lab most afternoons or for last minute or emergencies, text me at 208-962-1181.* |

# Textbook and Required/Optional Materials

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| Required Text – Title | Archaeology: The Science of the Human Past  |
| Author of Text | Mark Q. Sutton |
| Edition | 4th Edition |
| ISBN No. | ISBN-13: 978-0-205-88179-6 / ISBN-10: 0-205-88179-3 |
| Required Materials | Text |
| Final Exam  | Wednesday, December 12th 8AM- 10AM |

# Student Learning

**Catalog Description**
ANTH 103 is a basic introduction to the principles and concepts used in the science of archaeology and the methods applied to interpreting archaeological discoveries. Prehistoric periods of human populations throughout the world and the variety of societies and technologies created through human history will also be reviewed.

**Program Objectives**

Demonstrate knowledge of the theoretical and conceptual frameworks of Anthropology.

Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.

Utilizing discipline specific approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.

Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Prepare students to transfer to four year programs in Anthropology.

Achieve a successful completion rate for students who declare as Anthropology majors.

## Course Student Learning Outcomes (SLO)

ANTH 103 (Introduction to Archelogy)

Upon completion of this course, a student will be able to:

1. Explain the difference between pseudoscience and science as it relates to archaeology

2. Summarize the historic contributions of four important archaeologists

3. Summarize the distinction between Processualism and Postprocessualism in archaeology.

4. List the major categories of prehistoric artifact materials.

5. Describe a typical archaeological field project including survey, mapping, testing, and excavation.

6. Explain the difference between functional, temporal, and material types.

7. Define relative and absolute dating and provide examples of each

8. Identify the characteristics that distinguish sex, age, and stature of a human skeleton

9. Explain the relationship between environment and adaptation using the ancient Maya as a specific example.

10. Summarize the four primary subsistence systems identified by anthropologists to include foragers, subsistence farmers, pastoralists, and intensive agriculturalists.

11. Explain six major sources of culture change.

12. Explain why Cultural Resource Management (CRM) has become a dominant avenue of employment for many of today’s archaeologists.

Grading and Evaluation

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| --- | --- |
| **Class and Team Participation: Assessment made from class activities on readings, content discussion in class, question to project formulation.** | 100 |
| **Lab Exercises (4 labs for 50 points each)** | 200 |
| **Poster****Academic poster on chosen topic. Template for the poster will be given. Directions for the poster’s research topic and scope will be given in class in week three.** **Due 12/7** | 100 |
| **Module Exams (2)****Exam #1: 9/12****Exam #2: 12/3****Exams have 25 question (multiple choice, T/F, and matching) on 882e scantron and two short answers to questions discussed previously in class. Open notes.** | 100 |
| **Final Essay Exam****Questions discussed throughout the semester. Official questions given two weeks before the final exam. You will be writing on 2 of 3 given on the exam from a list of five possible.****I will provide the lined paper and stapler. Open notes.** | 100 |
| Total  | 600 |

## Grade Scale

A: 540 points or above

B: 539-480 points

C: 479-420 points

D: 419- 360 points

F: below 359 points

I: incomplete

## Add/Drop/Withdrawal

## The add/drop period closes at **5pm on Friday of the first week** of each semester. After 5pm on the first Friday of the semester you may withdraw from a class by submitting an add/drop form to the Office of the Registrar, see [csi.edu/admissionsandrecords](http://www.csi.edu/admissionsandrecords). If you stop coming to class after the posted drop date, you may receive the grade of F.

## Attendance Verification for Financial Aid

Attendance Verification is submitted each semester. Your Federal Student Aid is based on your academic attendance and participation in an academically-related activity, see [csi.edu/financialAid](http://www.csi.edu/financialAid/).

## Dual Credit

If you are participating in CSI Dual Credit program, be aware that enrollment and tuition payment deadlines may be different than the published Instructional Calendar dates. Please go to [www.csi.edu/dualcredit](http://www.csi.edu/dualcredit) for more information on the CSI Dual Credit enrollment process, deadlines, and State of Idaho Advanced Opportunities Fast Forward funding.

# Course Calendar\*

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| --- | --- | --- | --- | --- |
| Week | Date | Topic | SLO Number Supported | Assignment Due Dates |
| 1 | 8/208/228/24 | Ch.1 Science of Archaeology: How is archaeology a science? What makes it science? What is science? | 1 |  |
| 2 | 8/278/298/31 | Ch. 2 Historical Context of Archaeology: Differing approaches to archaeology and the emergence of archaeology as a way of knowing the past. | 2 |  |
| 3 | 9/3 No Class9/59/7 | Ch. 3 Contemporary Archaeology: Research design, ethnoarchaeology, processual, post processual archaeology. | 2,3 |  |
| 4 | 9/10**9/12** 9/14 | Ch. 4 Archaeological Record: Artifacts, features, preservation, recovering evidence. | 4 | Lab #1 9/14 |
| 5 | 9/179/199/21 | Ch. 5 Conducting Fieldwork: Conducting surveys, excavating sites, fieldwork and ethics of fieldwork. | 4, 5 |  |
| 6 | 9/249/269/28 | Ch. 6 Classification and Analysis of Artifacts: Classification, typology, artifacts, analyzing artifacts. | 5, 6 |  |
| 7 | 10/110/310/5 | Ch. 7 Determining Time: Relative and chronometric dating. | 6, 7 |  |
| 8 | **10/8 Exam #1 (Ch. 1-7)**10/1010/12 | Ch. 8 Bioarchaeology: Human bodies, sexing, aging, health and disease of skeletal remains. | 6, 7 |  |
| 9 | 10/1510/1710/19 | Ch. 8 continued… | 8, 9 | Lab #2 10/19 |
| 10 | 10/22 10/2410/26 | Ch. 9 Environment & Adaptation: Easter Island, human cultural adaptations, domestication and the agricultural revolution. | 9, 10 |  |
| 11 | 10/2910/3111/2 | Ch. 10 Understanding Past Settlement & Subsistence: the four primary subsistence systems. | 10 | Lab #3 11/2 |
| 12 | 11/511/711/9 | Ch. 11: Interpreting Past Cultural Systems: Cognitive anthropology, four types of political organization, theory on origins of states, archaeoastronomy | 2, 102, 11 |  |
| 13 | 11/12 (No Class)11/1411/16 | Ch. 12 Understanding Culture Change: Reconstructing events, invention/innovation, diffusion, and trade. |  |  |
| 14 | 11/1911/2111/23 (No Class) | Ch. 12 cont… |  | Lab #4 11/21 |
| 15 | 11/2611/2811/30  | Ch. 13/14 Cultural Resource Management and Archaeology in the Real World. | 12 |  |
| 16 | **12/3 Exam #2 (Ch. 8-14)**12/5 Poster preparation12/ 7 **Discussion on poster** |  |  | Poster due 12/7 |
| Final | 12/12/18 | 8AM – 10AM  |  |  |

*\*Due to unforeseen events, it may be necessary for the course calendar to be altered.*

# Shared Values

The mission of the College of Southern Idaho is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities we serve.

To accomplish these goals we believe in

1. **Communication.** Email is a primary tool used to share written information related to CSI. All active students have a dedicated CSI email account (<studentname>@csi.edu). Visit [mail.csi.edu](http://mail.csi.edu/) to check your email, and to begin conversations with the faculty and staff at CSI.
2. **Community.** We believe in community building in and out of the classroom. You are encouraged to cultivate partnerships that also develop your social and personal transformation. To see current news and events, visit [csi.edu/calendar](http://www.csi.edu/calendar/).
3. **Equal Access.** We value diversity and inclusion. We are committed to a climate of mutual respect and full participation. If you have a disability that may have some impact on your work in this class, please contact the Office of Disability Services to discuss options, visit [csi.edu/disabilities](http://www.csi.edu/Disabilities/).
4. **Integrity.** We value honesty. CSI students, faculty staff, and administration are expected to be honest in all aspects of their college education and employment. All student work is evaluated with the understanding that the work presented is the individual’s own ideas, concepts and understanding. Please see the Student Code of Conduct at [csi.edu/StudentHandbook](http://www.csi.edu/studentHandbook/) and the Academic Integrity page [csi.edu/StudentHandbook/AcademicIntegrity.asp](http://www.csi.edu/studentHandbook/academicIntegrity.asp).
5. **Inclusiveness.** The College does not exclude from participation in, deny the benefits of, or subject any individual to discrimination on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, income, protected veteran status, limited English proficiency, or any other status protected under applicable federal, state or local law. If you have concerns, visit [csi.edu/TitleIX](http://www.csi.edu/TitleIX/) for more information.
6. **Safety.** We are committed to providing safe campuses for all students. As a CSI student, staff, or faculty member you are automatically subscribed to the emergency notification system, RAVE [csi.edu/security/rave-alert.asp](http://www.csi.edu/security/rave-alert.asp). Please report any emergency (medical, criminal, behavioral, etc.) by first calling 911 regardless of which campus you are on. If you are on the Twin Falls campus, also call Campus Security at 208-732-6605, [csi.edu/security](http://www.csi.edu/security/).
7. **Student Success.** We are dedicated to your success! Not only can you seek assistance from your professors, but you can also investigate the over 50 dedicated CSI resources and services to support your lifelong goals. You can benefit from services such as the Learning Assistance Center, Career and Counseling Services, or Child Care. People and resources at the CSI Library can assist you with expert guidance, see [csi.ent.sirsi.net](https://csi.ent.sirsi.net/). You can get involved in activities designed to complement your studies and build your resume through the Office of Student Activities. For a complete list of resources and services, visit [csi.edu/currentstudents/#services](http://www.csi.edu/currentstudents/#services).